Welcome to the “Paging Dr. Darwin” FIG! This course, ANTH 199, serves as the connection between two classes, BI 121 (Introduction to Human Physiology) and ANTH 175 (Evolutionary Medicine) to give you all a perspective on the evolutionary history and biology of human beings. In this course, we hope to show how the methods of evolutionary medicine can be applied to all aspects of human health, development, culture, behaviour, society, and biology. We also aim to help make your academic and social transition to the University of Oregon as seamless as possible, by providing information on the many campus resources available.

Grading and Requirements

This class will be worth 1 Credit, and is Pass/No-Pass. In order to pass, you must fulfil all requirements for the class:

- Attendance to every College Connections class, in Condon 368, on Mondays at 2:00pm. If you are unable to attend a class period, notify either of us prior to the class.
- Schedule and participate in an informal “one-on-one” meeting with Tyler
- Participate in the term group research project based on the “Really?” column from the New York Times.
- Attend at least two of four outside of class meetings, as well as attending the end of the term party at Pegasus Pizza
- Prepare questions for the Lab Visit Field Trip that you choose to sign up for

Weekly Schedule*

Welcome

- First FIG Meeting (Friday, September 21st 11:00am, Columbia 150)

Week 1

- Introduction to the FIG class and your instructor and teaching assistant
- Discussion of “Why Zebras Don’t Get Ulcers”
- Questions on the summer reading (for today’s discussion)
- Field Trip to the Saturday Market

Week 2

- Dr. Snodgrass: Presentation on Stress and Lab Activity
- Introducing the “Really?” column research project and forming groups
- “One-on-One” meetings with Tyler (Scheduled Individually)
- Pizza at Dr. Snodgrass’ House (Tuesday, October 2nd 6:00PM)
Week 3  ❖ Introduction to the Library Resources with Annie Zeidman-Karpinski (Science Library Room TBA)
❖ Sign up for Lab Visit Field Trips: Human Physiology, Biology, or Anthropology
❖ “One-on-One” meetings with Tyler (Scheduled Individually)
❖ Hike to Spencer’s Butte

Week 4  ❖ Developing a four-year plan
❖ Prepare Questions on Dr. Snodgrass and his Research

Week 5  ❖ Field Trip to Dr. Snodgrass’ Lab. Part two of Stress Discussion.
❖ Lab Visit Field Trips (Scheduled individually)

Week 6  ❖ Discussion of Lab Visit Field Trips
❖ Panel of Anthropology, Biology, and Human Physiology major advisors

Week 7  ❖ Student Research Presentations

Week 8  ❖ Student Research Presentations
❖ Visit to the Museum of Natural and Cultural History

Week 9  ❖ Campus Resources (Study abroad, health centre, ASUO, SRC, et cetera)

Week 10 ❖ Finishing of the FIG course, and course evaluations
❖ Study group and preparation for Final Exams
❖ Pegasus Pizza End of Term Party

*Assignment due dates are underlined, and events outside of regularly-scheduled class are in bold. This schedule is also subject to change, but we will inform you if that is the case.